

You, Too, Can !

1. Use videos from YouTube

Examples:

- YouTube’s education channel: <https://www.youtube.com/education> (mostly for college-level, but some lower level stuff too).
- Rachel’s English: <http://www.youtube.com/user/rachelsenglish> (for pronunciation).

How to use them for class:

- Notetaking practice: http://youtu.be/3ank52Zi_S0
- Targeted pronunciation help for individual issues: <http://youtu.be/DuK3A3pBQlc>
- Student-selected listening topics
- Research for speeches and discussions

2. Post student videos to YouTube

Examples:

- Formal speeches
- Poetry readings
- Group discussions
- Proposals
- Dialogues
- Exit interviews

How to use them:

- Grading
- Feedback
- Self-evaluations
- Evidence of progress through the semester

Problem	Solution
Uploading student videos can take a while.	Upload phone videos when connected to your computer. Record shorter videos.
Students don’t want their videos available to the general public.	Set videos to “unlisted.” They will NOT appear in a YouTube search.
Students have to go to YouTube to view the videos.	Embed the videos in your course instead of posting the links.
Phone videos are shaky.	Get a nifty tripod for less than \$20.
I messed up my video or want to add comments.	YouTube lets you do a little editing, and you can add comments as little popup bubbles and things like that.

3. Post your instructor videos to YouTube

Types of video:

Screen capture

- Snagit
- Camtasia
- Screencastomatic ***FREE***
 - ❖ Review: http://download.cnet.com/Screencast-O-Matic/3000-13633_4-75734109.html
 - ❖ Uploading to YouTube: <http://www.screencast-o-matic.com/watch/cXQuFwZpj>

Talking head

- iPhone
- iPad
- Other smartphones (I assume)
- Fancy video camera
- Webcam – (this also works with Camtasia; not sure about the other screen capture programs).

How to use them:

- Instructions
- Feedback
- Lessons/supplements: <http://youtu.be/gaUkgoGg6QE>
- Pronunciation model: <http://youtu.be/uYhipzriAqQ>
- Tech help: <https://www.youtube.com/watch?v=XR0hgM4bYJw&feature=youtu.be>
- Capture other speakers (other faculty, special guests, etc): <http://youtu.be/yB-lbTygBZQ>

4. And now for something completely different:

Make a class playlist, so students can remember their easy listening, hair metal, Italian rap, and K-pop-loving fellow students long after the semester ends.

http://www.youtube.com/playlist?list=PLMd5N9vo1j1OyQWiU_rO_orgFjFBF-faj