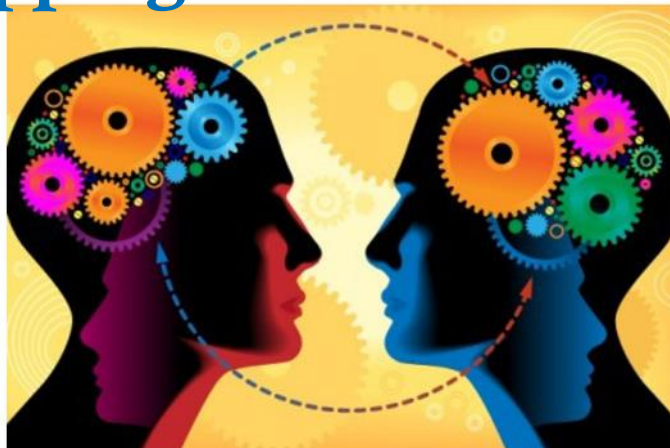**BART**
2016 Summer Symposium

Program Schedule

Tapping Into Modalities

Sixth Bay Area Regional TESOL Symposium
St. Petersburg College, Clearwater Campus
June 11, 2016 ● 8:30 AM - 2:00 PM

Dear BART members,

Welcome to the 6th Bay Area Regional TESOL Symposium. We are happy to be holding our local symposium in the summer again after hosting SSTESOL in St. Pete the past two years.

We've got a full schedule of great sessions for you today. Take a look at the following pages as you plan out your day. Divide and conquer! You can catch up at lunch about the sessions you missed.

We hope you will leave this event with renewed energy, ideas, and connections. And we want to keep it going. This coming year we look forward to supporting you and bringing you together with your ESL colleagues through a variety of social and professional events.

Keep an eye on our Facebook page for more BART events coming in 2016-2017!

Sincerely,
The BART Board

P.S. Take photos today and post to our Facebook page!
https://www.facebook.com/bayarearegionaltesol

BART's Mission

Bay Area Regional TESOL is Tampa Bay's resource for educators, professionals, and students in the field of TESOL. We are dedicated to providing learning and networking opportunities to our members.

BART Membership

BART's diverse group of members come from a variety of backgrounds and experiences, and we teach all ages and levels at all types of institutions of learning, from K-12 to higher ed, adult ed, and teacher training. If you are involved in the TESOL field in the Tampa Bay Area, you can benefit from getting involved with BART.

Remember that your registration for the 2016 BART Symposium includes membership for the upcoming year. Therefore, we want to say "Welcome!" to all of you new members and "Welcome back!" to our returning members!

Be sure to find us on Facebook to learn about events coming for the 2016-2017 academic year.

Current BART Board

President	Renee Belvis
Symposium Chair	Li-Lee Tunceren
Secretary	Jane Govoni
Treasurer	Melanie Paden
Webmaster	Leonor Adams
Members-at-Large	Andrea DeCapua
	Sharon Earle
	Joanne Bujak-Dominiak

Presenter Biographies

Amal Barzanji is a PhD student at USF; M.A. TESOL at UCF; ELL in the U.S. from 2011-2013; former EFL teacher in Saudi Arabia.

Andrea DeCapua, Ed.D., is an author, teacher-trainer, and educational consultant. Her most recent book, the second edition of Crossing Cultures in the Language Classroom, appeared in March 2016.

Andrea Lypka is PhD candidate in the Second Language Acquisition and Instructional Technology (SLA/IT) program at the University of South Florida (USF). Her research interests include language learner identity, discourse analysis, and visual research methods.

Christy Williams is an IEP ESL educator at the INTO Program at USF. She has worked in the EFL field, and she has also taught in the K-12 and adult ed fields.

Dr. Estrella Garcia-Calvo is an Academic English Instructor, INTO, USF. Recent: ESOL K-12, EAP (SCF). Past: TESL Professor (25 years). University of Zulia, Venezuela. Field of expertise: Applied Linguistics and ESL, Professional Development, Multiculturalism.

Judy Macdonald is a writing tutor and Instructor in the English for Academic Purposes program at St. Petersburg College. She has an MA in Applied Linguistics from USF Tampa.

Kimberley Mastridge - Kim has been an instructor at ELS St. Petersburg for four years. Her remaining ten years of teaching include the Department of Humanities (USF) and the Diocese of St Pete.

Leonor Adams is CEO/Director of ADES - Academic Development in English & Spanish. ADES is an educational organization that has served the Tampa Bay community with Language courses since 2003.

Melanie Paden teaches EAP at SPC Clearwater.

Dr. Michelle Piper is a gadget fanatic and always looking for ways to better engage her students regardless of the modality!

Nasseer Hassan teaches English and Arabic at USF.

Rebecca Sandy - Educator for over 25 years; former director at Tampa Language Center; current English Resource Teacher for Hillsborough County Schools.

Scott Neyman - BA in Mass Communications and Journalism from Fresno State University; MAT in TESOL from the University of Southern California; 8 years teaching experience; current instructor for INTO USF.

Dr. Susan Benson is an Associate Professor of English for Academic Purposes at St. Petersburg, College. Her research interests include Task-Based Language Teaching and feedback in second language writing.

Schedule at a Glance

Registration 8:30 AM	Grab & go breakfast / Welcome	ES 104
Session 1 8:45-9:30 AM	Christy Williams - Using Kahoot: Student Engagement, Assessment, and Data Collection	ES 203
	Scott Neyman - Deconstruction of Texts for Deeper Understanding (ES 216)	ES 216
	Dr. Andrea DeCapua - Experiential Activities for Developing Cross-Cultural Awareness	ES 218
Session 2 9:40-10:25 AM	Judy Macdonald and Melanie Paden - Google Docs for Student Collaboration, Revision, and More	ES 203
	Dr.Estrella Garcia-Calvo - Optimizing Student's Self-Assessment: Reflection, Cornell Notes, The Thinking Cubes	ES 216
	Rebecca Sandy and Amal Barzanji - Myth or Truth? Arabic Speakers Can't Write in English	ES 218
Session 3 10:35-11:20 AM	Dr. Michelle Piper - Lights, Camera, Action! Effective Strategies for Using Videos	ES 203
	Dr. Susan Benson - Direct and Metalinguistic Written Corrective Feedback	ES 216
	Nasseer Hasan and Andrea Lypka - Cultivating Critical Thinking About Multimodal Texts in the ESL Cassroom	ES 218
Plenary 11:30-12:15 PM	Tony Erben	ES 104
Lunch 12:15-1:00 PM	Panera sandwich boxes	ES 104
Session 4 1:10-1:55 PM	Kimberley Mastridge - Six Degrees of American Culture	ES 203
	Dr. Sang Park - AR-PA Cubes (Augmented Reality - Pedagogical Agent)	ES 216
	Leonor M. Adams - Implementation of E-Learning Tools to Boost Language Courses	ES 218
Closing remarks 1:55-2:00 PM		ES 104

Session 1
8:45-9:30 AM

Using Kahoot:
Student Engagement, Assessment, and Data Collection
Christy Williams, INTO USF
ES 203
This presentation will take teachers who are familiar and unfamiliar with Kahoot through a game so that they can see how to play the game from a student's perspective. Then, teachers will create a kahoot and learn how to utilize its data for different types of assessment.

Deconstruction of Texts for Deeper Understanding
Scott Neyman, USF
ES 216
Close reading is an evolving methodology for teaching students how to better understand complex texts by breaking them down layer by layer. In this session, participants will have the opportunity to learn more about the process of close reading, and how I am modifying it for the ESOL classroom.

Activities for Developing Cross-Cultural Awareness
Dr. Andrea DeCapua, NYU and MALP, LLC
ES 218
In this workshop, participants will engage in a variety of practical and useful classroom activities designed to heighten cross-cultural awareness. These can be used with secondary and adult ESL students, as well as in teacher-training programs.

Google Docs for Feedback, Collaboration, and More

Judy Macdonald and Melanie Paden, St. Petersburg College

ES 203

Are you new to Google Docs? Or are you a pro? There's something for everyone in this sharing session. First, we'll show a couple of examples of how we use Google Docs for group essays, article summaries, vocab journals, and in situ feedback on writing. Then we'll get a lively discussion going and share our ideas on our own Google Doc. Everyone will leave with new ideas to try!

Optimizing Student's Self-Assessment: Reflection, Cornell Notes, The Thinking Cubes

Dr. Estrella Garcia-Calvo, USF

ES 216

The delivery format for the presentation will be Power Point. Real pictures, a video, a Cornell Notes template and several Thinking Cubes will be utilized for group discussions and peer interactions. The last ten minutes of the session will be devoted to questions and answers.

Myth or Truth? Arabic Speakers Can't Write in English

Rebecca Sandy, Hillsborough County Schools, and Amal Barzanji, USF

ES 218

This presentation will focus on the myths and truths surrounding Arabic speakers and their ability to write in English. Amal Barzanji, a graduate student at UCF from Saudi Arabia, will present research about the challenges that Arabic speakers like herself have faced with writing. She and Rebecca Sandy, her former teacher, will share innovative strategies for teachers who need answers to help their Arabic students.

Session 3
10:35-11:20 AM

Lights, Camera, Action! Effective Strategies for Using Videos
Dr. Michelle Piper, Instructional Technology Specialist, SPC
ES 203
This session will be a true discussion of effective strategies when using videos in the classroom, whether that classroom be online or face-to-face. Participants will have a chance to share their own findings and strategies with the group and learn about free or low-cost ways of adding videos to courses.

Direct and Metalinguistic Written Corrective Feedback
Dr. Susan Benson, St. Petersburg College
ES 216
This session will report on a study which examined the differential effects of direct and metalinguistic written corrective feedback on four different grammatical errors. Best practices for writing instructors will be discussed based on current research in L2 writing.

Activities for Developing Cross-Cultural Awareness
Nasseer Hasan and Andrea Lypka, USF SLA/IT
ES 218
Critical thinking and multimodality have been of interest in second language acquisition (SLA) research. Few studies have examined the intersections of critical thinking and multimodality in ESL. We present ways to teach and assess students' comprehension of multimodal texts and critical thinking skills using a question-making activity on Bloom's taxonomy and Visual Thinking Strategies.

Plenary Session
11:30-12:15 PM
ES 104

Tony Erben

Antony Erben has extensive experience in the areas of teaching English to speakers of other languages and second language development as well as technology use in education environments. Erben has been involved in ESOL and foreign language education in the U.S. and overseas for the past 30 years. His main interests have centered on innovative technology use in the promotion of second language learning.

Currently, he is second president for Sunshine TESOL Florida and editor of the *Florida Foreign Language Journal* . He is also co-series editor for a Routledge publication called *Teaching English Language Learners Across the Curriculum*. He has written a combined total of more than 200 articles, chapters, reports, curriculum products, newsletters, conference presentations and grants during his career. He sits on the board of General Bell Charter School, Legacy Preparatory Charter School and Hillsborough Lighthouse Charter School.

Lunch
12:15-1:00 PM
ES 104

Following the plenary session, please join us
for an included boxed lunch from Panera.

Vegetarian option

Mediterranean veggie sandwich with chips, pickle, and cookie

Non-vegetarian option

Napa chicken salad sandwich with chips, pickle, and cookie

Please take the option you selected when you registered. We don't want to clean up any food fights.

Six Degrees of American Culture
Kimberly Mastridge
ES 203
This presentation will outline a multi-level class designed to teach aspects of American culture using the 1990's Pop Culture game Six Degrees of Kevin Bacon as a springboard for a session long project. The project allows learners to use skills in speaking, listening, reading, presenting, and research.

AR-PA Cubes (Augmented Reality - Pedagogical Agent)
Dr. Sanghoon Park, USF
ES 216
AR (Augmented Reality)-enhanced learning is an innovative form of instructional technology that enables students to experience a real-time view of a physical world augmented by digital learning content. Grounded in constructivist and situated learning theories, AR-enhanced learning allows students to play proactive roles in a wide range of learning activities within interactive educational scenarios. Such gained learning experiences can form the basis for reflection and group discussion in a classroom. The ARPA system will consist of five AR-enhanced touchable learning cubes and mobile devices that deliver multimedia contents and 3D models to student.

Implementation of e-Learning Tools to Boost Language Courses
Leonor Adams, ADES
ES 218

Technology has undoubtedly changed teaching processes; it has also changed students' expectation in class. Lectures, handouts, and PowerPoint presentations seem not to be enough for this digital generation. The implementation of e-learning tools might add effectiveness to our courses, and to our students' learning goals.

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NOTES & DOODLES

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