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# BART

SATURDAY, FEBRUARY 28, 2015

## TECH DAY



IDEAS, STRATEGIES AND MATERIALS  
FOR USING TECHNOLOGY IN THE  
ENGLISH LANGUAGE CLASSROOM

University of Tampa  
ut.edu

Sponsored by Bay Area Regional TESOL  
bartesol.org

8:45 - 9:20

Check In / Registration  
Meet & Greet

in JS 166  
in JS 169

9:25 - 9:50 JS 166 David Oberlin

***The Evolving Role of Speech Recognition Technology in Language Assessment and Learning***

How speech recognition technology can assess oral fluency skills and a demonstration of sample applications to help learners to develop oral fluency skills. The goal of this presentation is to provide the attendees with a road map to select the best options for students.

\*Evaluation accounts for Carnegie Speech (\$) available by request.\*

9:25 - 9:50 JS 169 Christy Naghitorabi

***Adobe Pro for Group Feedback***

Come see an idea for using Adobe Pro for returning grades and feedback on EAP students' group projects.

9:25 - 9:50 JS 175 Tony Erben

***Being Sensible About Gamification: Real Possibilities for Engaging English Language Learners***

Gamification done well is a form of design. This presentation provides a six-step framework to apply to any gamification project. Participants will be shown electronic tools to start the process of foreign language gamification and how it has worked in a foreign language classroom.

10:00 - 10:25 JS 166 Thomas Kingery

***Leveraging Technology to Accelerate English Language Acquisition among ELLs***

Accelerate English language acquisition by extending lessons beyond the classroom! Leverage DynEd (\$) CALL courses via the laptops, tablets and Smartphones your students already own and empower them to continue their studies outside the classroom!

\*Bring your own device to download the app.\*

10:00 - 10:25 JS 169 Jane Govoni

***ESOL in HigherEd website for Teacher Preparation Programs***

The presentation will provide an overview of the ESOL in Higher Ed website. It is a rich resource for teacher preparation programs offering ESOL courses. Attendees will be able access this site at any time and use it to increase their awareness and knowledge in teaching ELs.

\*Bring your own device if desired.\*

10:00 - 10:25 JS 175 Tony Erben

***Disadvantaged English Language Learners Connecting With Their Home Countries Using Start-up Web 2.0 Tools***

Preservice teachers used web 2.0 tools to reconnect impoverished English language learners with their home country while simultaneously fostering the learning of English.

10:40 - 11:30 JS 175 Susan Brown

***Socrative - A Powerful Student Response Tool***

Socrative is a powerful student response tool that works on any web-enabled device and is completely free. The presenter will walk participants through both the student and instructor perspectives. Time permitting, participants can begin building their first student response quizzes. (Oh, and students love it!)

\*Bring your own device to this session.\*

10:40 - 11:30 JS 169 Deepa Malavalli

***Using Technology to Promote Student Learning and Successful Teaching***

We often rely on technology as a teaching tool because of its availability rather than using it to reinforce the learning process and to be effective teachers. In this workshop, we will review examples of technology in class and discuss the advantages and disadvantages in implementing technology into curriculum.

10:40 - 11:30 JS 161 (lab) Judy Macdonald

***Spicing Up Your Materials with SoftChalk and PowToon***

Looking for ways to spice up your materials? Want to make sure your students aren't glazing over while doing their homework? This presentation will introduce two alternatives to PowerPoint (SoftChalk and PowToon) that will capture and hold your students' attention and interest both inside and outside of the classroom.

11:45 - 12:35 JS 166 Helaine Marshall

***Flipped Learning Basics***

In flipped learning, direct instruction takes place outside of class while practice and application take place in class. This session shows how and why this approach benefits ESOL students. The presenter demonstrates the flipped classroom cycle, illustrating how it results in increasing comprehension, interaction in English, and critical thinking.

\*Virtual session facilitated by Andrea DeCapua.\*

11:45 - 12:35 JS 161 (lab) Lofton Alley

***Canvas: the Cloud LMS***

This workshop will provide participants with an overview and practical experience of working with Canvas LMS. We will create a course shell and some integral parts of a basic course as well as some suggestions for ways to use Canvas to enhance course presentation.

11:45 - 12:10 JS 175 Jim Green

***PowerPoint Power!***

PowerPoint is often used to simply present information, but through the use of hyperlinks, hidden slides, and text-entry boxes you can turn your PowerPoint presentations into truly interactive, multimedia class activities.

**Please do not bring food or drink into the computer lab (JS 161).**

**Special thanks to Dr. Erben & the College of Education for welcoming us to the University of Tampa**

12:15 - 12:40 JS 175 Melanie Paden

***You, Too, Can YouTube!***

Learn how to use YouTube to post student work, instructional videos, and supplemental materials in an LMS or other class site.

\*Bring your own device if desired.\*

If you RSVP'd for lunch at the Oxford Exchange, please meet in JS 169 and we'll walk over together. Otherwise, consider checking out the Gasparilla Festival of the Arts across the river at Curtis Hixon Park.