

# CONTACT

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# THIRD ANNUAL BART SUMMER SYMPOSIUM

SATURDAY, JUNE 2, 2012

Welcoming  
Plenary Speaker



**James May**

Professor of English as a Second Language  
English for Academic Purposes Department  
Valencia Community College (Orlando, FL)  
2011 Florida Professor of the Year

**LA Room 151 12:15-1:15**

*Teaching and Thinking  
Outside the Cranial Box*

James May is the 2011 Carnegie Foundation Florida Professor of the Year. He is also the 2011 Association for Florida Colleges "Excellence in Technology" award winner. He is Web Master for Sunshine State TESOL and an avid Video Blogger (TeacherTricks.org). Join James as he shares his insights on digital/millennial shift and extracranial thinking and learning.

Thanks to  
**St. Petersburg College**  
Clearwater Campus - Facilities

Stan Vittetoe - Provost  
Marilyn Lovely - Arrangements  
David Royal - Amateur Brochurist  
Oasis Food Catering

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# BART

LA Room 153 (west hallway)

LA Room 113 (north wing)

LA Room 115 (north wing)

**9:15 - 10:00** **Krista Bittenbender Royal**

***Creating "Safe Zones" for LGBTQ ESL Students***

Despite being respectful teachers, we might unintentionally exclude some students by using only heteronormative examples and vocabulary. This session will discuss the links between language and identity, the relationship of LGBTQ issues to ESL, and offer ideas for more inclusive activities.

**10:15 - 11:00** **Ariadne Miranda & Maria Samuel**

***Communicating with Students about Disappointing Grades***

Conversations about disappointing grades can often provoke anxiety. Students become emotionally involved with their grades and teachers often find these interactions difficult and uncomfortable. In this workshop, we will learn what motivates students to talk with teachers about disappointing grades and how we can frame these conversations more positively.

**11:15 - 12:00** **Julie Dell-Jones**

***An Ethnography of Adult ESL: Obstacles, Interactions, and Community Building***

I will describe an ongoing ethnographic study of a unique adult ESL community comprised of long-term U.S. residents in a beginner-level class. The rich qualitative data highlights instances of community-building and the obstacles and interactions that support it, providing a glimpse into a population and context that is often ignored.

**9:15 - 10:00** **Judy Macdonald**

***Creating Reusable Learning Objects with Audio, Video, and SoftChalk***

This presentation will demonstrate how interactive Reusable Learning Objects (RLOs) were created using audio, YouTube videos, and SoftChalk to supplement and enhance learning in an Intermediate EAP class. Participants will explore SoftChalk and share ideas for creating and using RLOs in face-to-face, blended, and online classes.

**10:15 - 11:00** **Melanie Paden**

***Motivate with Debate!***

The presenter shares using video-recorded debate to motivate students to invest more fully in class presentations. First, we'll cover the research and some success stories. Then we'll discuss ways you have motivated (or plan to motivate) your students using these or similar methods.

**11:15 - 12:00** **Karolina Goldberg**

***Spice up Your Grammar Lessons with Short Animated Video Clips***

Do you want to spice up your grammar lessons? Do you want to create engaging material for your students? Come to this presentation and learn how to create attractive material that utilizes short animated video clips to teach, review or introduce any grammar point. Worksheets provided.

**9:15 - 10:00** **David Royal**

***From Awareness to Action: Engaging Students in Environmental Issues***

In addition to raising awareness, truly useful lessons offer opportunities for action. In this session, participants will look at activities aimed at giving ESL students the knowledge and language they need to take advantage of local environmental resources. We will also discuss adapting these activities for various contexts.

**10:15 - 11:00** **Amy Wehner**

***Poetry and song: Technology and the Arts in Language Education***

Learn how to guide your students to write songs and poetry that can help them practice their linguistic skills. This presentation will show you how to develop lessons and use simple, free technologies to record and publish CDs and simple books for your students to enjoy samples of their work.

**11:15 - 12:00** **Renee Belvis & Robin Danzak**

***The Great Tomato Debate: Adolescent ELLs, Critical Literacy, and Persuasive Writing***

This session illustrates the integration of critical literacy and persuasive writing in a middle school ESOL classroom. Students engaged with multiple texts to learn about Florida's tomato-pickers. Using persuasive writing strategies, composing letters urging a major supermarket to support the Fair Food Agreement. Outcomes are presented and discussed.

12:15 - 1:15 **Plenary by James May**

Pick up lunch outside of LA 151 and take it inside to enjoy the plenary.

**1:30 - 2:15** **Erica Moore**

***Grab-and-Go Curriculum***

Adult ESOL is full of part-timers expected to hit the floor running without prep time. The Grab-and-Go Curriculum consists of 19 stand-alone units with useful strategies to engage students in multi-level classes. These fun lessons with visuals and videos can be taught in varying lengths. Every participant receives a flashdrive with the curriculum: just grab-and-go.

**1:30 - 2:15** **Jane Harvey**

***Content-based language instruction: Why and how does it work?***

After participating in a CBLI activity, participants will consider the Vygotskian construct of conceptual thinking as a possible explanation of the how CBLI contributes to the development of EAP language skills. Participants will discuss their reactions to these ideas and consider their relevance to their own teaching contexts.

**1:30 - 2:15** **Dustin DeFelice**

***Finding a Home for Your own Work through Ebook Publishing***

This session is geared toward educators who find themselves creating or have created classroom activities that would be beneficial to share with others in an ebook format for tablets, handheld devices, and smartphones. Hosting student work through ebooks will also be discussed.

Welcome to the 3rd Annual BART Symposium

**8:15 - 9:00** *Meet & greet, register, coffee and muffins.* **LA Lobby**

**9:15 - 12:00** *Morning sessions*

**12:15 - 1:15** *Lunch and plenary* **LA 151**

**1:30 - 3:15** *Afternoon sessions*

**2:30 - 3:15** **Marie Nelson**

***Time Banking: Helping Language Minority Students Survive Financially***

Tampa Bay Time's "economy of abundance" builds friendships, family financial security, and community across differences. People earn credits ("TBT Hours") by helping others, then spend those credits on services they need. Skills offered include tutoring, gardening, rides, chiropractic, child care, massage, home repair, sewing, technical help & translation.

**2:30 - 3:15** **David Oberlin**

***NativeAccent v. 3 by Carnegie Speech - The Next Generation in Intelligent Language Learning***

Come preview NativeAccent v.3! This web application combines highly accurate speech recognition software with an Intelligent Tutor system that adapts the curriculum for each learner and increases time on task. Suitable for grades 9-12 and adult learners. Each session attendee will be given a 5 hour student license to use NativeAccent.