

CONTACTS

The TESOL TREK:
“SOL”
Searching through
Learners of Languages
Summer Symposium 2011

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2011 SUMMER SYMPOSIUM

The TESOL TREK:
“SOL” Searching through
Learners of Languages

Saturday, June 4, 2011 ~ 8:15 am - 3:00 pm

PRESENTERS

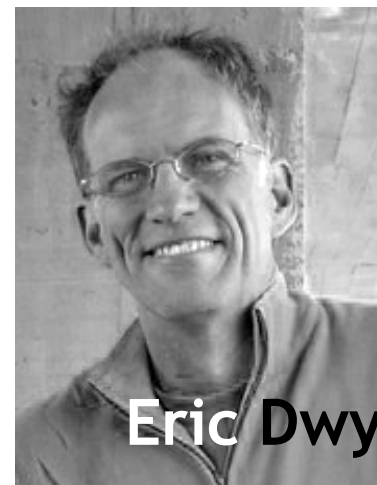
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Play a role in BART

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BAY AREA REGIONAL TESOL



Welcoming
Plenary speaker

Eric Dwyer

*Associate Professor and Program Leader
Modern Language Education and TESOL
Department of Curriculum & Instruction
Florida International University—Miami, Florida*

*Language and Literacy
Lessons from Post-Genocide
Rwanda*

Thanks to

St. Petersburg College
Clearwater Campus - Facilities

Stan Vittetoe - Provost
Marilyn Lovely - Arrangements
Anne Decker - “Typo-setting”
Oasis Food Catering

*Sponsored by Bay Area Regional TESOL
with the support of St. Petersburg College,
Clearwater Campus, Clearwater, FL 33765*

BART

THE TESOL TREK

LA Room 115 (north wing)

LA Room 153 (west hallway)

Welcome ~ 2nd Annual BART Symposium!

8:15 - 9:00 LA Lobby Meet & greet, register, coffee and muffins.

9:15 - 12:00 Morning sessions

12:15 1:00 Plenary - pick up your lunch outside of LA 151 and take it inside to enjoy the plenary

1:15 - 3:00 Afternoon sessions

LA Room 151

Guest Plenary Speaker

Eric Dwyer

Language and Literacy

Lessons from Post-Genocide Rwanda

As a 2010 Fulbright Scholar to Rwanda, Eric searched for locally-based artifacts which could imbue East African language learning materials. He encountered, however, vibrant colleagues promulgating thrilling insights on pedagogy, multiculturalism, literacy development, and bilingualism in impoverished settings. Eric relays several stories, which, oddly, include Floridians.

LA Room 113 (north wing)

1:15 - 2:00

Jan Setzekorn

Living In Pinellas; Adult ESOL Civics and Literacy Skills

The presenter will showcase English Language/Civics materials that provide a life skills approach to learning English with emphasis on local resources and "Florida phonics." Each module can be used as a stand-alone lesson or as supplemental material, available in DVD format or online.

2:15 - 3:00

Terri Mossgrove

Assessment for ELLs in the Era of Data Driven Reading Instruction

Taking all of the recent changes in the standardized testing of literacy skills for ELLs into consideration, what current methods of assessing the reading skills of ELLs are valid and reliable? The presenter discusses recent proposals in the field of reading in general as well as the field of ESOL for K-12 students with regards to assessment.

9:15 - 10:00

Krista Bittenbender

Using Technology to Teach Media Literacy

Preparing students for academic success involves more than just English; it must also address critical thinking skills. Integrating media literacy into a course can help students develop the higher order thinking required for university classes. In this workshop, participants will learn about several web-based resources related to media literacy.

10:15 - 11:00

Don Modesto

Word up! Simple MS Word Features Free You from Tedium

The presenter will introduce instructors, staff, and -- downline -- students to how MS Word can streamline word processing and take over any actions done repeatedly, such as pushing the space bar to center text or hitting Enter to move to the next page. Items covered will include shortcuts with the mouse, Control and Alt keys (such as Cntrl-click to select sentences, Cntrl-Shift-arrow or End to select by word or line, and Alt-ntv to convert text to tables.)

11:15 - 12:00

Martina Mirandola Mullen

Email Pragmatics

The presenter will review a lesson to teach the pragmatics of emails to university contacts and professors. Students first examine their own languages and then analyze authentic examples of American English emails to extract politeness trends. The lesson finishes with students devising a practical formula to follow when writing emails.

1:15 - 2:00

Dustin DeFelice & Luz Ortiz

Reflections on Using a Socially Mediated Network to Enhance Cultural Awareness

Two university instructors collaborated by linking, through a socially mediated network, students in their respective institutions who completed projects meant to encourage development in intercultural competence. The presenters will report on the logistical aspects of creating a network, running the collaboration and ensuring students are forming connections.

2:15 - 3:00

Li-Lee Tunceren

Critical Reading and Source-Based Writing in Online EAP

Online courses provide opportunities for ESL students to learn and practice critical academic literacy skills. The presenter shares strategies for teaching source-based essay writing in the digital environment, including annotation, analysis and synthesis of texts as well as techniques for providing synchronous and asynchronous collaboration and feedback.

9:15 - 10:00

Robin Danzak

Writing Our World: Engaging ELL Students in Writing Through Critical Literacy

The purpose of this workshop is to apply a critical literacy framework to classroom writing practices, including personal narrative writing, content-area journaling, and composing with technology. Participating teachers will acquire concepts and strategies to engage students of diverse levels of English language proficiency in meaningful, authentic writing practices.

10:15 - 11:00

Julie Dell-Jones

Photo-elicitation for pre-service ESOL instructors

The presenter will describe a photo-elicitation interview project dealing with English language learners' perceptions of "American culture" and then focus on the experiences of undergraduate and graduate pre-service teachers who used this qualitative interview technique with the ELLs. Photo-elicitation provides a springboard for communication and helps address difficult topics, like culture.

11:15 - 12:00

Maria Escott & Judy MacDonald

Increasing Self-Efficacy and Reading Comprehension among ESL students

The presenters will discuss how the use of multicultural reading packets and current events news stories impact adult ESL learners' reading comprehension and self-efficacy. Topics discussed will showcase available alternative reading materials, polling students on choice to increase "buy in," and open-ended response through the use of graphic organizers to increase reading comprehension skills and vocabulary building. Pre and post test data will be shared.

1:15 - 2:00

Marie Nelson

Linguistic Autobiographies: Lessons in Collective Experience

In this highly interactive session, participants will share formative linguistic experiences and analyze them for insights about how language interacts with social & intellectual growth, the conditions that allow abilities to expand easily (or not), and how schooling aids or hinders participation and development.

2:15 - 3:00

Abigail Mills

Creative Dramatics in the Classroom

In this dynamic representation of an ESL classroom, attendees will role play the "interruption game" and learn the cultural implications of interrupting which will be examined along with why it is important for international students to learn this as well as other American cultural idioms both in conversational speech and manners.